

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Youth Sport Trust Lead Inclusion School for Milton Keynes and Bucks Initiated the 30 active minutes every day Introduced the morning mile every day for a number of classes Inclusion 2020 Swimming programme – increase participation in students swimming Gold School Games Mark Sport Milton Keynes Special School of the Year 2018/9 Ran a Learning and Discovery festival through Paralympic activities</p>	<p>Create sensory pathways around the school Maintain Gold School Games Mark Further increase the number of classes participating in the morning mile Add daily movement onto the school timetable for all students</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Currently 25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Currently 17%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Currently 17%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,640		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils have 30 active physical minutes of activity during the school day.	Timetable movement lesson Active lunch breaks using new equipment Play leaders and Teaching Assistant to lead active lunch activities		£2,500	Increased number of Play leaders Raised profile of play leaders through uniform Staff engagement in lunch activities Students confident and comfortable to be actively involved in lunch time activities	
				Mentor role leaders Transferable skills into PE lessons Transition into leadership roles in KS3	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the understanding of physical activity and healthy living	Identify and plan for a week's healthy living and eating focus	£500		
To promote the levels of physical activity within the school	Raise the profile of individual pupils and activities by purchasing Leaders uniform.	£1100		
To further develop intervention programmes to support the development of physical literacy and increased attainment and focus in all academic areas.	Wellbeing intervention for students through sport and physical activity sensory breaks.	£1200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the skills set of staff through CPD opportunities to enhance the delivery of swimming	Audit of primary staff to identify areas of strength and need.	£150		
	Further training with NGB (swim England)	£750		
	Liaising with SaLT to produce relevant resources	£450		
	Purchase of swim pix	£150		
	Undertake assistance swim teacher training	£350		
	Attendance at Swim England Conference	£290		
To raise the skills set of staff through CPD opportunities to enhance the delivery of PE and sport	Further training to be provided in the outdoor play and learning approaches	£5000		
	Purchase of further playground resources to support OPAL project.			
	Undertake Yoga teacher training	£325		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An enriched range of sports and physical opportunities for pupil to participate in above and beyond the normal SRS offer.	Staff members to access Bikeability Training & Cycling proficiency. Send Swimming Gala Bus and staff Aqua Festival pool hire	£450 £75 £160		
Continue to raise the profile of sporting activities	Staff to investigate wider sporting opportunities suitable for our cohort of pupils. Liaise with Sport England and MKSSP Groups to attend wider sporting opportunities and facilities	£1000 £1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Look for wider opportunities where primary pupils can engage in competitive activities within the local community.	PE Lead will continue to seek opportunities for sporting competitions. Transport to be arranged to support this.	£1190		

Signed off by	
Head of School:	Zoe Baines
Date:	3 rd October 2019
Subject Leader:	Lesley Byrne
Date:	3 rd October 2019
Governor:	Mark Bull
Date:	December 12 th 2019