



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Curriculum Development - Outdoor and adventurous activity provision through cross curricular orienteering and Teach Active</p> <p>Staff development CPD - Training and development of swimming teaching and additional qualifications for swimming provision</p> <p>Creating wider PE and School sport experiences - Bikeability / Stomp Dance / Hire of additional indoor space</p> <p>Improving / sustaining school sport and extracurricular activity - Competitive sports activities / Boys Active / PE assistant club</p>	<p>Curriculum Development - Students are beginning to use the new orienteering course in lessons. Students are developing map reading skills and understanding of map orientation. Staff are beginning to use the active english and maths programme contributing to the Active 30 minutes a day and PE as a wider school subject.</p> <p>Staff development CPD - Staff are now able to lead on the delivery of swimming with more subject knowledge and with greater understanding of water safety with a trained lifeguard in the department.</p> <p>Creating wider PE and School sport experiences - Students enjoyed taking part in the sport events. Taking part in cycling again added value to outdoor and adventurous activities and provided students with a learn to ride - Level 2 bikeability certificate.</p> <p>Improving / sustaining school sport and extracurricular activity - Students who competed in both external events enjoyed the experience. Students have increased confidence within the community and are taking part in school community sports. Students also improved sporting ability from both the Panathlon and Bikeability competitions.</p>	<p>Curriculum development Continued development and investment of funding to grow the subject across all teaching staff</p> <p>Staff Development CPD Continued development of staff CPD both in school and through external providers</p> <p>Creating wider PE and School sport experiences Sustaining the current programme of school sport experience days and looking for opportunities to provide more throughout the year</p> <p>Improving / sustaining school sport and extracurricular activity Continued development of school sport competition experiences through offering more opportunity to attend inclusion events and using the new school sport inclusion lead.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (total to spend £16.430)
<p>PE TA to support lunchtime and after school clubs</p> <p>MSO, the school PE teaching assistant, delivering lunchtime sporting activities</p> <p>Extra curricular lunchtime clubs</p> <p>MSO - PE teaching assistant led sports clubs</p> <p>Mondays - Football club</p> <p>Thursdays - Boys Active programme</p>	<p>Impacts all students across the school and offers them a broader range of activities with experienced staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased participation in both boys and girls activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>4 hrs per week extra curricular</p> <p>1 day per week to enable additional swimming</p> <p>5 days to enable trips for PE</p> <p>£9,072.92</p>
<p>Additional swimming sessions once a week every other half term in KS2</p>	<p>All students in KS2</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils in KS1 and 2 are on track to meet the swimming targets for Y6.</p> <p>Impacts health and wellbeing. Teaches habits of going out to a leisure center to keep up a healthy living style.</p>	<p>26 sessions across the year</p> <p>£2,032.50</p>

<p>Last PE curriculum lead has left the school and 2 new members of PE joined the school.</p> <p>Pete Franics - Dance Stomp experience Stomp Hands and Feet Dance: Students took part in an urban dance experience day.</p>	<p>All pupils – KS1 and 2 pupils go swimming</p> <p>Each Lower and Middle class had a 30 minute workshop with a specialist dance coach.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>LMa and FSL completed Swimming Level 1. FSL will have completed the Swimming L2 course by 19/07. This will mean FSL can lead all swimming for the next academic year and additional spending on a swimming L2 teacher will not be needed. Improving CPD and lowering long run costs for the future. Training 2 members of staff to ensure continuation of highly effective swimming lessons.</p>	<p>SEQ Level 1 Swimming Assistant (Teaching) - Online and Virtual Learning £399.00 SEQ Level 1 Swimming Assistant (Teaching) - Online and Virtual Learning £399.00 SEQ Level 2 Teaching Swimming - Online and Virtual Learning £699.00</p> <p>£600</p>
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<p>270 Climb Mobile climbing wall to visit the school all day. 4 person climbing wall – 30min per class</p>	<p>Each Lower and Middle class had a 45 minutes slot to use the climbing wall.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Students were enthralled by the workshop and had great fun creating dance routines and playing with the musical instruments. It has had a real impact, with improvements to curriculum dance lessons and engaged students through a unique PE experience. Look at including this as a yearly event. Further discussion with Pete @ Stomp to have a more differentiated day for structured and scaffolded classes to maximise the experience. Subject knowledge of Dance CPD for PE staff</p>	<p>£995</p>
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			<p>It impacted the pupil's confidence to try something new. Pupils realized when they kept trying they would get better. Encouraging students to try different sports and we are looking at climbing lessons for net school. Climbing also improves muscle growth and general body composure which does help quite a few of our students.</p>	
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<p>Various Memberships to support PE</p> <p>The Radcliffe school (MKSport)</p> <p>Youth Sport Trust</p> <p>Association for Physical Education</p> <p>Milton Keynes council</p> <p>Sport MK CIC</p> <p>Cross-Curricular Orienteering</p> <hr/>	<p>Impact on all staff and students</p> <p>Memberships organise CPD's, Panathlon, ability sport festivals</p> <p>Support PE Coordinator</p> <hr/>	<p>All key indicators</p> <hr/>	<p>Long lasting improvement on the knowledge and skill of staff.</p> <p>Giving the pupils an opportunity to come in contact with different sports.</p> <p>Yearly support with events rental of equipment</p> <p>building relationships with other schools</p> <hr/>	<p>£1,050.00</p> <p>£225.00</p> <p>£105.00</p> <p>£599.00</p> <p>£400.00</p> <p>£35.00</p> <p>£500.00</p> <p>£995.00</p> <hr/>
<p>Replacement and repair of PE equipment</p>	<p>All pupils</p>	<p>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Continuing support for specialist sports and new sports to the curriculum such as AAO.</p>	<p>£827.65</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Ability Basketball 18.10.23</p> <p>Primary Panathlon 16.11.23</p> <p>KS2/3 Ability Athletics 14.2.24</p> <p>Panathlon 21.5.24</p> <p>Olympic/Para festival 22.5.24</p> <p>Bikeability week</p>	<p>Students who competed in both external events enjoyed the experience. Students have increased confidence within the community and are taking part in school community sports. Students also improved sporting ability from both the Panathlon and Bikeability competitions.</p> <p>There was a huge improvement in levels of bikeability. This really impacted the students' self-esteem.</p>	<p>Students were taken to compete in sporting activities. The activity chosen to compete in was Panathlon, an adapted SEND events most suited to the students.</p> <p>Students really loved bikeability and look forward to it every year</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	4/14 students 29%	Our students becoming more and more complex. This means that it becomes increasingly more difficult for them to reach the required level of competence to swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7 %	Our students becoming more and more complex. This means that it becomes increasingly more difficult for them to reach the required level of competence to use more than 1 stroke confidently.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p>We focus on water safety a lot and it is something our students understand. We also practice this most lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have a slot every week to for top-up sessions. We take a different class every 6 weeks</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two teachers to take Level 1, one teacher level 2 Offer of TA SEND support</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	<i>(Name and Role)</i>
Date:	