

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

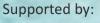
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Youth Sport Trust Lead Inclusion School for Milton Keynes and Bucks Initiated the 30 active minutes every day Introduced the morning mile every day for a number of classes Inclusion 2020 Swimming programme – increase participation in students swimming Gold School Games Mark Sport Milton Keynes Special School of the Year 2018/9 Ran a Learning and Discovery festival through Paralympic activities	Create sensory pathways around the school Maintain Gold School Games Mark Further increase the number of classes participating in the morning mile Add daily movement onto the school timetable for all students

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently 25%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Currently 17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Currently 17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2019/20	Total fund allocated: £16,640	Date Updated:	September 2019	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school		15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have 30 active physical minutes of activity during the school day.	Timetable movement lesson Active lunch breaks using new equipment Play leaders and Teaching Assistant to lead active lunch activities	£2,500	Increased number of Play leaders Raised profile of play leaders through uniform Staff engagement in lunch activities Students confident and comfortable to be actively involved in lunch time activities	Mentor role leaders Transferable skills into PE lessons Transition into leadership roles in KS3











<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole so	chool improvement	Percentage of total allocation
			_	17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the understanding of ohysical activity and healthy living	Identify and plan for a week's healthy living and eating focus	£500		
To promote the levels of physical activity within the school	Raise the profile of individual pupils and activities by purchasing Leaders uniform.	£1100		
	Wellbeing intervention for students through sport and physical activity sensory breaks.	£1200		









<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To raise the skills set of staff through CPD	Audit of primary staff to identify areas	£150		
opportunities to enhance the delivery of	of strength and need.			
swimming	Further training with NGB (swim England)	£750		
	Liaising with SaLT to produce relevant resources	£450		
	Purchase of swim pix	£150		
	Undertake assistance swim teacher training	£350		
	Conference	£290		
To raise the skills set of staff through CPD	· ·			
	outdoor play and learning approaches Purchase of further playground resources to support OPAL project.			
	Undertake Yoga teacher training	£325		









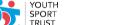




Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An enriched range of sports and physical opportunities for pupil to participate in above and beyond the	Staff members to access Bikeability Training & Cycling proficiency.	£450		
normal SRS offer.	Send Swimming Gala Bus and staff	£75		
	Aqua Festival pool hire	£160		
Continue to raise the profile of sporting activities	Staff to investigate wider sporting opportunities suitable for our cohort of pupils. Liaise with Sport England and MKSSP	£1000		
	Groups to attend wider sporting opportunities and facilities	£1000		













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
primary pupils can engage in competitive activities within the local community.		£1190		

Signed off by	
Head of School:	Zoe Baines
Date:	3 <sup>rd</sup> October 2019
Subject Leader:	Lesley Byrne
Date:	3 <sup>rd</sup> October 2019
Governor:	Mark Bull
Date:	December 12 <sup>th</sup> 2019









